

## PROFESSIONAL EDUCATION COURSES

All teacher candidates take a set of professional education courses to establish a foundation of content and pedagogical knowledge. These instructors teach undergraduate and graduate (Teacher Leader) professional education courses to preK-12 candidates in addition to IECE, elementary, middle school, LBD, and/or secondary education courses.

Name	Highest Degree, Field, & University	Role	Faculty Rank	Scholarship, Leadership in Professional Associations, and Service; List up to 3 major contributions in the past 3 years	Status
<b>Allen, David</b>	Ph.D, Education-School Improvement, Text State University-San Marcos	Director of Center for Environmental Education Teaches assessment, professional education, and environmental education courses. Professional education courses: EDU 405, EDU 639	Assistant Professor	<ul style="list-style-type: none"> <li>• Educational Testing Services, Assessment Specialist – 10 years, Middle School Science – 6 years, High School Science – 3 years</li> <li>• Allen, D. (August 2015). Project Learning Tree survey of use. Annual conference of the Japanese Society of Environmental Education, Nagoya, Japan.</li> <li>• Allen, D. (October 2014). Perceptions of environmental education from across a university campus. Annual conference of the North American Association for Environmental Education. Ottawa, Ontario, Canada.</li> <li>• Waite, D., &amp; Allen, D. (2003).Corruption and abuse of power in educational administration. Urban Review, 35(4), 281-296</li> </ul>	Full-time to institution Full-time to unit Part-time to professional education course work
<b>Brown, Cory</b>	Ph.D, Multicultural and Equity Studies in Education, Ohio State University	Assistant Professor Teaches professional education courses: EDU 103, EDU 303, EDU 403, EDU 622, EDU 639	Assistant Professor	<ul style="list-style-type: none"> <li>• High School English – 2 years, Full-Time Academic Advisor, University of Cincinnati – 5 years, University Appointments, Education – 10 years.</li> <li>• Dixson, A. D., Dodo-Seriki, V. and Brown, C. T. (2014). Culturally relevant pedagogy at the</li> </ul>	Full-time to institution Full-time to unit Full-time to professional education course work

				<p>intersections of race, gender, and class. Paper presented at the biennial meeting of the International Conference on Urban Education, Montego Bay, Jamaica.</p> <ul style="list-style-type: none"> <li>• Dodo-Seriki, V., Brown, C. T., and Fasching-Varner, K. (Accepted and in preparation, 2015). The permanence of racism in teacher education. In J. K. Donnor, R. Reynolds, M. Lynn, and A. D. Dixson (Eds.). <i>Is the post-racial still racial?: Understanding the relationship between race and education</i>. NSSE Yearbook, Teachers College Record.</li> <li>• National Council of Teachers for English Assembly of Research - Program Reviewer and Planning Committee, 2015 (New Orleans, Louisiana)</li> </ul>	
<b>Erikson, Debra</b>	Ph.D, Curriculum and Instruction, Specialization in Urban Education, University of Illinois	Teaches professional education and social studies methods courses. Professional education courses: EDU 103, EDU 303	Assistant Professor	<ul style="list-style-type: none"> <li>• Certifications &amp; Experience: IL Teaching Lic., Endorsement in GT, 24 years of experience – elementary and middle schools</li> <li>• Lesson submission in <i>Notable Books, Notable Lessons: Putting Social Studies in the K-8 Curriculum</i>, National Council of Social Studies (2016)</li> <li>• <i>The Practices of Critically Conscious Teachers in Marginalized Schools</i>, American Education Research Association, 2015</li> <li>• CAEP Assessor, 2013-present</li> </ul>	Full-time to institution Full-time to unit Part-time to professional education course work
<b>Gierhart, Greg</b>	MA Middle School Education, Murray State University	Teaches mathematics methods courses for all UG programs and	Lecturer Hart Residential College Head	Presentations: SER IRA, KACTE, FATE, SRATE & KMSA	Full-time to institution Half-time to unit Part-time to professional education course work

		professional education courses. Professional education course: EDU 303.		Sponsor for Student Technology Leadership Program  Faculty mentor for Infusion of Technology	
<b>Patterson, Lynn</b>	Ed.D, Administration and Supervision, Tennessee State University	Teaches mathematics, professional education, and classroom management courses. Professional education courses: EDU 631, EDU 633	Associate Professor Elementary School Program Co-Coordinator.	<ul style="list-style-type: none"> <li>National Board Certification, Middle Childhood Generalist, TN School Administration Certification, TN Elem. Teacher (1-8). School administrator, elementary and middle – 5 years, elementary classroom – 26 years, speech and hearing – 3 years.</li> <li><i>Problem Solve with the President</i> (2014). Mathematics Teaching in Middle School</li> <li><i>Response to Interventions in Middle &amp; High School</i> (2015). Book Chapter.</li> <li>Panel reviewer for NSF Presidential Awarding in Mathematics.</li> <li>2015 KDE MSP Grant</li> </ul>	Full-time to institution Full-time to unit Part-time to professional education course work
<b>Reed, Dusty</b>	Ed.D, Leadership and Professional Practice, Specialization in Educational Technology and Professional Development, Trevecca Nazarene University.	Teaches professional education and instructional technology courses. Professional education courses: ELE 383, EDU 405	Assistant Professor Elementary Program Co-Coordinator Instructional Computer Technology Program Coordinator	<ul style="list-style-type: none"> <li>Certifications: KY Teacher (K-5), KY Administrator. Experience: Elementary School Classroom Teacher – 7 years, School Administrator – 3 years.</li> <li>Reed, D. (July, 2015) Technology PD for Free. Snapshot Presentation. International Society of Technology in Education, International Conference; Philadelphia, Pennsylvania.</li> <li>Reed, D. (March, 2015). Digital Assessment in the P-12 Classroom. Lecture Presentation – Teacher Strand. Kentucky Society</li> </ul>	Full-time to institution Full-time to unit Part-time to professional education course work

				<p>of Technology in Education (KySTE), Annual Regional/State Conference; Louisville, Kentucky.</p> <ul style="list-style-type: none"> <li>• KY Education Professional Standards Board – Content Area Program Reviewer – Information Computer Technology Endorsement Program</li> </ul>	
<b>Jacobs, Martin</b>	Ed.D. Curriculum and Instruction, Florida International University	Teaches reading and professional education courses. Professional education courses: EDU 633, EDU 631	Professor	<p>Scholarship focused upon Teacher Leadership, with presentation and publication outcomes</p> <p>11 years of P-12 Teaching</p> <p>5 years as an Elementary Assistant Principal</p> <p>Faculty Representative:</p>	<p>Full-time to institution</p> <p>Full-time to unit</p> <p>Part-time to professional education course work</p>
<b>Musselman, Meagan</b>	Ph.D. Curriculum & Instruction Southern Illinois University	Teaches middle school undergraduate education courses and professional education courses: EDU 600, EDU 640, EDU 639	Associate Professor Teacher Leader Program Coordinator	<p>-Author, peer-reviewed journal articles;</p> <p>- Presentations at national, regional, state and local conferences; and</p> <p>- President of Kentucky Association of Teacher Educators</p> <p>-Taught math and science in public middle schools</p> <p>- Education consultant to area schools</p>	<p>Full-time to institution</p> <p>Full-time to unit</p> <p>Part-time to professional education course work</p>
<b>Campoy, Renee</b>	Ed.D. Curriculum & Instruction University of Missouri-St. Louis	Teaches professional education courses and practicums. Professional education course: EDU 403	Professor	<ul style="list-style-type: none"> <li>• Book: (2004) Case study analysis in the classroom</li> </ul> <p>Presentation: (2006) AERA</p> <ul style="list-style-type: none"> <li>▪ BOE Team member: (2005-present)</li> </ul>	<p>Full-time to institution</p> <p>Full-time to unit</p> <p>Part-time to professional education course work</p>
<b>Edington, Susan</b>	Ed.D. Educational Policy Studies and Evaluation in Higher Education University of Kentucky	Teaches professional education courses: EDU 303, EDU 403, EDU 621 Supervises student teachers	Lecturer and 2+2 Madisonville Education Site Coordinator	<ul style="list-style-type: none"> <li>• Created reading program for Miami of Ohio University-Hamilton campus</li> <li>• Taught business English in private school for 3 years in New York</li> </ul>	<p>Full time to institution</p> <p>Full time to unit</p> <p>Part-time to professional education course work</p>

<b>Fort, Beverly</b>	Rank I Administration- Murray State University, MA Elementary Education- Murray State University	Teaches professional education and elementary program courses: EDU 303, EDU 403, ELE 304, ELE 400 Supervises student teachers	Lecturer and Hopkinsville 2+2 Education Site Coordinator	19 years experience in public schools Kindergarten: 11 yrs 4th grade: 2 yrs 3rd grade: 4 years Curriculum Specialist: 2	Full time to institution Full time to unit Part-time to professional education course work
<b>Simpson, Amy</b>	MS Curriculum and Instruction- Black Hills State University in Spearfish, SD	Teaches professional education course: EDU 303 Supervises student teachers	Lecturer and 2+2 Henderson Education Site Coordinator	<ul style="list-style-type: none"> <li>• Harrison College teacher ed</li> <li>• <i>Success for All</i> Instructional Coach and School Improvement Specialist</li> <li>• Assistant Principal and Curriculum Specialist</li> <li>• District Reading Coordinator</li> </ul>	Part-time to institution Part-time to unit Part-time to professional education course work
<b>Washington, Barbara</b>	Ph.D. Special Education, Vanderbilt University	ACS Department Chair Teaches professional education course: SED 300	Associate Professor	<p>--Author of chapters in two textbooks and a number of peer-reviewed journal articles</p> <p>-Presentation at national and international conferences.</p> <p>-President of Kentucky chapter of CEC 2014-15</p> <p>-Chair of the ACS department</p> <p>Taught for 22 years in several large urban public school districts</p> <p>-Supervision of student teachers and practicum students</p> <p>-Member of Autism Cadre in West Kentucky Region</p>	Full-time to institution Full-time to unit Part-time to professional education course work
<b>Umstead, Eric</b>	Ed.D. Educational Administration and Supervision Tennessee State University	Faculty Head of Hester Residential College, Teaches professional education course: SED 300	Assistant Professor	<p>-Author, Textbook, Technology</p> <p>-Faculty Head Hester College</p> <p>-Advisor Supervision of Intern teachers, Kentucky Internship Program</p> <p>Supervision student teachers</p> <p>-Roads Scholars team captain</p>	Full-time to institution Half-time to unit Part-time to professional education course work
<b>Matlock, Pam</b>	MA Special Education, Murray State University	2+2 Paducah Education Site Coordinator, Teaches professional education courses: SED 300	Lecturer	<p>-First Book, Chapter Advisor - Monthly distribution of new books to low socioeconomic students in public schools,</p> <p>-KEA - SP, Chapter Advisor -</p> <p>-Global Education Outreach Committee, Chairperson</p> <p>-Supervision of Intern teachers, Kentucky Internship</p>	Full-time to institution Full-time to unit Part-time to professional education course work

				Program. -Roads Scholars team captain	
<b>Das, Ajay</b>	Ph.D. Special Education, The University of Melbourne	Teaches professional education course: SED 300	Assistant Professor	<ul style="list-style-type: none"> <li>- Published 10 peer reviewed journal articles</li> <li>- received university-wide and college-wide competitive grants to conduct research</li> <li>- presented at national and international conferences</li> <li>- 11 years in K-12 classrooms</li> <li>- Chair, special education department at a public school</li> <li>- Principal at an international school in Tokyo</li> </ul>	<ul style="list-style-type: none"> <li>Full-time to institution</li> <li>Full-time to unit</li> <li>Part-time to professional education course work</li> </ul>
<b>Mahoney, Jamie</b>	Ed.D. Educational Leadership, University of Phoenix	Teaches professional education course: SED 300	Assistant Professor	<ul style="list-style-type: none"> <li>Faculty advisor to Best Buddies</li> <li>Technology committee member</li> <li>Murray State University ILA member/ chairman</li> <li>CEC member</li> <li>23 years in K-12 public school settings in various special education classroom settings.</li> <li>Leading the Learning Cadre I, II, and III to the LLCs School Leadership Teams: January 2014, April 2014, June 2014.</li> <li>District Wide Training All day training to ESE teachers August 2012</li> <li>ESY Teacher Training All day training to ESY ESE teachers June 14, 15 2012</li> <li>ESY Site Coordinator Summer 2012</li> <li>ESY program chairperson 2011-2012</li> <li>Lexia Teacher presentations- district wide offerings, school staff based, 2011-2012; 2012-2013 multiple presentations and trainings</li> <li>Fast Forward Teacher presentations- district wide offerings, school, individualized, 2011-2012,2012-2013 multiple presentations and trainings.</li> <li>Progress monitoring presentations 2012-2013</li> <li>Ipads in the Classroom presentation- District wide training- multiple locations August 2011</li> </ul>	<ul style="list-style-type: none"> <li>Full-time to institution</li> <li>Full-time to unit</li> <li>Part-time to professional education course work</li> </ul>
<b>Clemson, Cindy</b>	Ed.D Educational Leadership	Teaches professional education course: SED 300	Assistant Professor	<ul style="list-style-type: none"> <li>-Student disabilities services coordinator and student advisor at Murray State University for 22 years</li> </ul>	<ul style="list-style-type: none"> <li>Full-time to institution</li> <li>Full-time to unit</li> <li>Part-time to professional education course work</li> </ul>

	Western Kentucky University			-Previous Special education teacher in Buffalo, NY schools -Previous special education teacher in Calloway County KY Schools	
<b>Xu, Yuejin</b>	PhD Educational Psychology University of Alabama	Teaches EDP 260 professional education course.	Associate Professor	2007-present: Murray State University 1997-2007: Assistant Professor/Grad Assistant at University of Alabama, Tarleton State University, Cleveland State University - Taught high school English in China	Full-time to institution Full-time to unit Part-time to professional education course work.
<b>Dodson, Alyssa</b>	MA Sociology Indiana University	Teaches EDP 260 professional education course.	Lecturer	-3 years instructor at Indiana University, Dept. of Sociology -4 years elementary teacher in Albuquerque, NM	Full-time to institution Full-time to unit Part-time to professional education course work.
<b>Chetawatee, Mayuree</b>	Phd Educational Administration and Higher Education Southern Illinois University	Teaches EDP 260 professional education course.	Adjunct Instructor	-2011-present adjunct instructor at MSU -2 years Graduate Assistant	Full-time to institution Part-time to unit Part-time to professional education course work.
<b>King, Brandi</b>	Ed.D, University of West Florida	Teaches EDP 260 professional education course.	Assistant Professor	<ul style="list-style-type: none"> <li>• Experience: 4 years experience, Head Start, elem. Math and science coach, elementary classroom teacher.</li> <li>• <i>Middle School Students' Perceptions of Behavioral Functioning: Validation Pilot for Measuring Perceptions of One's Own Behavior</i> (2014), Journal of Social Science Research.</li> <li>• <i>Applying the Theory of Planned Behavior and Professional Development</i> (2013), International Organization of Social Science and Behavioral Research</li> <li>• Murray State University, Robotics Camp, Director (2010-present)</li> </ul>	Full-time to institution Full-time to unit Part-time to professional education course work.
<b>Walker, Alesa</b>	Ed.D. Educational Administration University of Kentucky	Instructor of Student Teaching: ELE 421, MID 421, SEC 421, SED 421 courses	Assistant Professor Director Teacher Education Services	-Instructional Supervisor -Classroom Teacher	Full-time to institution Full-time to unit Part-time to professional education course work.

## IECE PROGRAM FACULTY

IECE teacher candidates take professional education courses in addition to their IECE program course work. ELE 390 is also required in the elementary education program.

Name	Highest Degree, Field, & University	Role	Faculty Rank	Scholarship, Leadership in Professional Associations, and Service; List up to 3 major contributions in the past 3 years	Status
<b>Park, Mi-Hwa</b>	Ph.D. Department of Curriculum and Instruction Specialization in Early Childhood Education The University of Texas at Austin	Teaches undergraduate and graduate IECE courses. Teaches ELE 474, ELE 390, ELE 604, ELE 606, ELE 474, FSC 311, FCS 625, FCS 310, and EDU 637 for IECE program.	Assistant Professor	<p>Park, M. (2014). Increasing English language learners' engagement in instruction. <i>Multicultural Education</i></p> <p>Park, M. (2014). <i>Creating relationship-based classroom management strategies</i>. Presentation at American Educational Research Association, Philadelphia, PA.</p> <p>Park, M. (2013). <i>Characteristics of supporting children's emotions in early childhood classrooms</i>. Presentation at American Educational Research Association, San Francisco, CA.</p>	Full-time to institution Full-time to unit Full-time to program
<b>Riley, Jeanetta</b>	Ph.D. Curriculum & Instruction with emphasis in elementary education with specialization in Early Childhood Education The University of Southern Mississippi	Teaches undergraduate and graduate IECE courses. Teaches EDU 422, ELE 390, #L# 410, ELE 474, ELE 605, ELE 620, ELE 612, ELE 613, SED 640, SED 653 for IECE program.	Associate Professor	<p>Boyce, J. S., Riley, J. G., &amp; Patterson, L. G. (2015). Adult-child communication: A goldmine of learning experience. <i>Childhood Education: Infancy through Early Adolescence</i>, 91(3), 169-173.</p> <p>Riley, J. G., &amp; Robertson, J. (2014). <i>The Reggio Approach to learning and the right of education for all young children</i>. Paper presentation at 10<sup>th</sup> Annual Critical Questions in Education Conference, Louisville, KY: Academy for Educational Studies.</p> <p>Gichuru, M., Riley, J. G., Robertson, J., &amp; Park, M.</p>	Full-time to institution Full-time to unit Full-time to program



				(2015). Perceptions of Head Start teachers about culturally relevant practice. <i>Multicultural Education</i> , 22(2), 46-50.	
<b>Islam, Chhanda</b>	Ph.D, Reading and Writing, Jackson State University	Reading Program Co-Coordinator Teaches reading course: ELE 301 for IECE program.	Professor	<ul style="list-style-type: none"> <li>• Early Childhood Experience – 7 years, University Appointments – 11 years</li> <li>• Islam, C (2015). Literacy Tutors and Striving Readers: Enhancing Literacy through a Graduate Reading Methods Course. <i>International Journal of Humanities and Social Science</i>, 5 (7), 21-51</li> <li>• Islam, C. (2015, July). Literacy Tutors to Support Striving Readers: Graduate Students in Literacy Making a Difference. The Organization of Teacher Educators in Reading (OTER) Special Interest Group. The 60<sup>th</sup> International Literacy Association Annual Convention, July 18-20, St. Louis, Missouri</li> <li>• President (2005- Present) - Murray Association of the International Reading Association, Responsibilities: Set goals for the chapter and for each member of the governing board, preside at all meetings and chapter activities, and provide supervision of chapter activities. MACIRA has been named ILA's 2010-2011-2012-2013-2014-2015 Honor Council recipient</li> </ul>	Full-time to institution Full-time to unit Part-time to program
<b>Singh, Ajay</b>	Ph.D. Early Intervention, Special Education & School Leadership	Teaches IECE courses: ELE 439, SED 526, SED 626	Visiting Assistant Professor	Singh, A., Yeh, C. J., Singh, Y. P., Agarwal, A., & Tiwari, A. (2015). Best practices for designing practicum in special education programs. <i>European Academic Research</i> .	Full-time to institution Full-time to unit Full-time to program

	University of Oregon			<p>Singh, A. (2015). Validity, reliability, and utility of the 6-year Ages and Stages Questionnaire. <i>Journal of Special Education and Rehabilitation</i>.</p> <p>Singh, A., Yeh, C. J., &amp; Tiwari, A. (2015). <i>The role of field-based experiences in special education programs</i>. 26<sup>th</sup> International Conference Organized by the Society for Information Technology &amp; Teacher Education, Las Vegas, NV</p>	
<b>Gierhart, Greg</b>	MA Middle School Education, Murray State University	Hart Residential College Head. Teaches ELE 308 for IECE program.	Lecturer	<p>Presentations: SER IRA, KACTE, FATE, SRATE &amp; KMSA</p> <p>Sponsor for Student Technology Leadership Program</p> <p>Faculty mentor for Infusion of Technology</p>	<p>Full-time to institution</p> <p>Full-time to unit</p> <p>Part-time to program</p>
<b>Barr, Jalencia</b>	M.S. Curriculum & Instruction; Early Childhood Education Florida State University	Teaches ELE 390, FCS 201, and FCS 211 for IECE program.	Minority Scholarship Fellow	<p>Advisor, Pearls of Perfection Youth Organization</p> <p>HOOK Young Adult Ministry</p> <p>B.L Perry Reading &amp; Mathematics Tutorial Program</p>	<p>Part-time to institution</p> <p>Full-time to unit</p> <p>Part-time to program</p>
<b>Addison, Tabatha</b>	MS IECE Murray State University	Teaches ELE 455	Adjunct	<p>KTIP Resource Teacher</p> <p>Supervising Teacher for MSU</p> <p>IECE Student Teachers</p> <p>preschool teacher with Mayfield Independent Schools</p>	<p>Part-time to institution</p> <p>Part-time to unit</p> <p>Part-time to program</p>
<b>Steger, Jennifer</b>	Master's degree IECE Murray State University	Teaches ELE 302	Adjunct	<p>Classroom of Excellence</p> <p>preschool teacher Paducah Independent Schools</p>	<p>Part-time to institution</p> <p>Part-time to unit</p> <p>Part-time to program</p>
<b>King, Jane</b>	MS Early Childhood Education George Peabody College	Teaches ELE 390	Adjunct	<p>Christian County District Curriculum Committee</p> <p>kindergarten teacher</p> <p>Christian County Schools</p>	<p>Part-time to institution</p> <p>Part-time to unit</p> <p>Part-time to program</p>
<b>Finley, Alexa</b>	MA Elementary Education Western KY University	Teaches ELE 390	Adjunct	<p>kindergarten teacher</p> <p>Hopkins County Schools</p>	<p>Part-time to institution</p> <p>Part-time to unit</p> <p>Part-time to program</p>
<b>Pinkston, Celina</b>	Rank I Elementary education	Teaches ELE 390	Adjunct	<p>School Leadership Team member</p> <p>kindergarten teacher</p>	<p>Part-time to institution</p> <p>Part-time to unit</p> <p>Part-time to program</p>

	Indiana Wesleyan			Henderson County Schools	
<b>Wilson, Jackie</b>	M.A. Elementary Education University of Mississippi	Teaches ELE 390	Adjunct	Member Site Based Decision Making Council kindergarten teacher Paducah Independent Schools	Part-time to institution Part-time to unit Part-time to program

### ELEMENTARY PROGRAM FACULTY

Elementary teacher candidates take professional education courses in addition to their elementary program course work. Many elementary program faculty also teach MAED Teacher Leader or MAED Reading/Writing courses as noted in the original Program Review Documents.

NAME	HIGHEST DEGREE, FIELD, & UNIVERSITY	ASSIGNMENT	FACULTY RANK	CERTIFICATIONS, EXPERIENCE, SCHOLARSHIP, LEADERSHIP IN PROFESSIONAL ASSOCIATIONS, AND SERVICE	STATUS
<b>Allen, David</b>	Ph.D, Education-School Improvement, Text State University-San Marcos	Director of Center for Environmental Education Teaches assessment and environmental education courses for program: ELE 383, EDU 615, EDU 660, EDU 620, EDU 663, EDU 664, EDU 665, EDU 667, EDU 668, EDU 669	Assistant Professor	<ul style="list-style-type: none"> <li>• Educational Testing Services, Assessment Specialist – 10 years, Middle School Science – 6 years, High School Science – 3 years</li> <li>• Allen, D. (August 2015). Project Learning Tree survey of use. Annual conference of the Japanese Society of Environmental Education, Nagoya, Japan.</li> <li>• Allen, D. (October 2014). Perceptions of environmental education from across a university campus. Annual conference of the North American Association for Environmental Education. Ottawa, Ontario, Canada.</li> <li>• Waite, D., &amp; Allen, D. (2003).Corruption and abuse of power in educational administration. Urban Review, 35(4), 281-296</li> </ul>	Full-time to institution Full-time to unit Part-time to program
<b>Erikson, Debra</b>	Ph.D, Curriculum and Instruction, Specilization in Urban Education, University of Illinois	Teaches social studies methods courses for elementary program: ELE 401, ELE 601	Assistant Professor	<ul style="list-style-type: none"> <li>• Certifications &amp; Experience: IL Teaching Lic., Endorsement in GT, 24 years experience – elementary and middle schools</li> <li>• Lesson submission in <i>Notable Books, Notable Lessons: Putting Social Studies in the K-8 Curriculum</i>, National Council of Social Studies (2016)</li> <li>• The Practices of Critically Conscious Teachers in Marginalized Schools, American Education Research Association, 2015</li> <li>• CAEP Assessor, 2013-present</li> </ul>	Full-time to institution Full-time to unit Part-time to program

<b>Gierhart, Greg</b>	MA, Education, Murray State University	Hart Residential College Head Teaches math methods course for elementary program: ELE 400	Lecturer	<ul style="list-style-type: none"> <li>• Certifications &amp; Experience: KY Teaching Lic., Middle school Spanish, Science, and Math, endorsement for teaching early elementary, DPP, School Administration. 10 years experience – middle school.</li> <li>• Murray Lion’s Club, National Council of Teachers of Mathematics, National Science Teachers Association, Association of Supervisors and Curriculum Development, International Literacy Association, Association for Middle Level Education, Phi Delta Kappan, Phi Kappa Phi</li> <li>• KY Department of Education, Math &amp; Science Leadership Networks</li> </ul>	Full-time to institution Part-time to unit Part-time to program
<b>Gill, Sharon</b>	Ed.D, Literacy, University of Cincinnati	Reading Program Co-Coordinator Teaches reading courses: REA 306, REA 618, REA 626, ELE 602	Professor	<ul style="list-style-type: none"> <li>• KY Teacher Certificate (1-8), reading specialist endorsement. Elementary School – 6 years experience.</li> <li>• Gill, S. R. (2015). Learning the language of picture books. <i>Young Children</i>, 70 (4), 32-37.</li> <li>• Gill, S. R., &amp; Islam, C. (2011). Shared Reading Goes High-Tech. <i>Reading Teacher</i>, 65, 3, 224-227.</li> <li>• Gill, S. R. (2009). What Teachers Need to Know About the "New" Nonfiction. <i>The Reading Teacher</i>, 138, 4, 260-267.</li> </ul>	Full-time to institution Full-time to unit Part-time to program
<b>Grant, Christina</b>	Ph.D, Reading Education, Ball State University	Teaches reading and literacy courses: ELE 307, REA 412, REA 612, REA 624	Assistant Professor	<ul style="list-style-type: none"> <li>• Certifications &amp; Experience: IA Lic., elementary and middle grades – 5 years.</li> <li>• Jones, R.E., Yssel, N., &amp; Grant, C.E. (2012). Reading instruction in Tier 1: Bridging the gaps by nesting evidence-based interventions within differentiated instruction. <i>Psychology In The Schools</i>, 49(3), 210-218.</li> <li>• Murray Area Council of the International Literacy</li> </ul>	Full-time to institution Full-time to unit Part-time to program

				<p>Association undergraduate committee – Faculty President</p> <ul style="list-style-type: none"> <li>• Grant, C.E. (February 2015). Best Practices in K-5 Literacy. Session presented at the</li> <li>• Kentucky Council of Teachers of English Conference, Lexington, KY.</li> </ul>	
<b>Hansen, Jacqueline</b>	Ed.D. Education Administration, University of Nebraska	ECE Department Chair COEHS Director of Assessment Teaches reading course: REA 624	Professor	<ul style="list-style-type: none"> <li>• Elementary Classroom Teaching Experience- 23 years</li> <li>• Moore, K.D. &amp; Hansen, J. (2012). Effective strategies for teaching in K-8 classrooms. Sage Publications. (textbook)</li> <li>• Hansen, J. (2010). Teaching without Talking. Phi Delta Kappan, 92 (1), 35-40.</li> <li>• Education writer for United States Postal Service for ten years. Developed education kits distributed twice yearly to 250,000 teachers.</li> </ul>	<p>Full-time to institution Full-time to unit Part-time to program</p>
<b>Islam, Chhanda</b>	Ph.D, Reading and Writing, Jackson State University	Reading Program Co-Coordinator Teaches reading courses for program: ELE 305, ELE 616, REA 638, REA 612	Professor	<ul style="list-style-type: none"> <li>• Early Childhood Experience – 7 years, University Appointments – 11 years</li> <li>• Islam, C (2015). Literacy Tutors and Striving Readers: Enhancing Literacy through a Graduate Reading Methods Course. International Journal of Humanities and Social Science, 5 (7), 21-51</li> <li>• Islam, C. (2015, July). Literacy Tutors to Support Striving Readers: Graduate Students in Literacy Making a Difference. The Organization of Teacher Educators in Reading (OTER) Special Interest Group. The 60<sup>th</sup> International Literacy Association Annual Convention, July 18-20, St. Louis, Missouri</li> <li>• President (2005- Present) - Murray Association of the International Reading Association, Responsibilities: Set goals for the chapter and for each member of the governing board, preside at all meetings and chapter activities, and provide supervision of chapter activities. MACIRA has been</li> </ul>	<p>Full-time to institution Full-time to unit Part-time to program</p>

				named ILA's 2010-2011-2012-2013-2014-2015 Honor Council recipient	
<b>King, Brandi</b>	Ed.D, University of West Florida	Teaches science methods courses: ELE 402 and ELE 602. Organizes and teaches robotics camps.	Assistant Professor	<ul style="list-style-type: none"> <li>• Experience: 4 years experience, Head Start, elem. Math and science coach, elementary classroom teacher.</li> <li>• <i>Middle School Students' Perceptions of Behavioral Functioning: Validation Pilot for Measuring Perceptions of One's Own Behavior</i> (2014), Journal of Social Science Research.</li> <li>• <i>Applying the Theory of Planned Behavior and Professional Development</i> (2013), International Organization of Social Science and Behavioral Research</li> <li>• Murray State University, Robotics Camp, Director (2010-present)</li> </ul>	Full-time to institution Full-time to unit Part-time to program
<b>Patterson, Lynn</b>	Ed.D, Administration and Supervision, Tennessee State University	Associate Professor, Elementary School Program Co-Coordinator. Teaches mathematics and classroom management courses for program: ELE 304, ELE 603, ELE 310	Associate Professor	<ul style="list-style-type: none"> <li>• National Board Certification, Middle Childhood Generalist, TN School Administration Certification, TN Elem. Teacher (1-8). School administrator, elementary and middle – 5 years, elementary classroom – 26 years, speech and hearing – 3 years.</li> <li>• <i>Problem Solve with the President</i> (2014). Mathematics Teaching in Middle School</li> <li>• <i>Response to Interventions in Middle &amp; High School</i> (2015). Book Chapter.</li> <li>• Panel reviewer for NSF Presidential Awarding in Mathematics.</li> <li>• 2015 KDE MSP Grant</li> </ul>	Full-time to institution Full-time to unit Part-time to program
<b>Reed, Dusty</b>	Ed.D, Leadership and Professional Practice, Specialization in Educational Technology and Professional Development, Trevecca	Assistant Professor, Elementary School Program Co-Coordinator, Instructional Computer Technology Program Coordinator	Assistant Professor	<ul style="list-style-type: none"> <li>• Certifications: KY Teacher (K-5), KY Administrator. Experience: Elementary School Classroom Teacher – 7 years, School Administrator – 3 years.</li> <li>• Reed, D. (July, 2015) Technology PD for Free. Snapshot Presentation. International Society of</li> </ul>	Full-time to institution Full-time to unit Full-time to program

	Nazarene University.	Teaches assessment and instructional technology courses: ELE 383, EDU 222, EDU 606, EDU 626, CTE 667, SED 614, ADM 670		<p>Technology in Education, International Conference; Philadelphia, Pennsylvania.</p> <ul style="list-style-type: none"> <li>• Reed, D. (March, 2015). Digital Assessment in the P-12 Classroom. Lecture Presentation – Teacher Strand. Kentucky Society of Technology in Education (KySTE), Annual Regional/State Conference; Louisville, Kentucky.</li> <li>• KY Education Professional Standards Board – Content Area Program Reviewer – Information Computer Technology Endorsement Program</li> </ul>	
<b>Park, Mi-Hwa</b>	Ph.D. Department of Curriculum and Instruction Specialization in Early Childhood Education The University of Texas at Austin	Teaches kindergarten and teacher leader courses for elementary program: ELE 390, EDU 637	Assistant Professor	<ul style="list-style-type: none"> <li>• Park, M. (2014). Increasing English language learners’ engagement in instruction. Multicultural Education</li> <li>• Park, M. (2014). Creating relationship-based classroom management strategies. Presentation at American Educational Research Association, Philadelphia, PA.</li> <li>• Park, M. (2013). Characteristics of supporting children’s emotions in early childhood classrooms. Presentation at American Educational Research Association, San Francisco, CA.</li> </ul>	Full-time to institution Full-time to unit Part-time to program
<b>Riley, Jeanetta</b>	Ph.D. Curriculum & Instruction with emphasis in elementary education with specialization in Early Childhood Education The University of Southern Mississippi	Teaches ELE 390 for the program	Associate Professor	<ul style="list-style-type: none"> <li>• Boyce, J. S., Riley, J. G., &amp; Patterson, L. G. (2015). Adult-child communication: A goldmine of learning experience. Childhood Education: Infancy through Early Adolescence, 91(3), 169-173.</li> <li>• Riley, J. G., &amp; Robertson, J. (2014). The Reggio Approach to learning and the right of education for all young children. Paper presentation at 10th Annual Critical Questions in Education Conference,</li> </ul>	Full-time to institution Full-time to unit Part-time to program



				<p>Louisville, KY: Academy for Educational Studies.</p> <ul style="list-style-type: none"><li>• Gichuru, M., Riley, J. G., Robertson, J., &amp; Park, M. (2015). Perceptions of Head Start teachers about culturally relevant practice. <i>Multicultural Education</i>, 22(2), 46-50.</li></ul>	
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Candidates may earn BA/BS Elementary Education degrees by attending courses at the four regional campus sites in Henderson, Hopkinsville, Madisonville, and Paducah. Each semester, adjunct instructors work with course team leaders (Murray State professors) to cooperatively create a common vision for the course, including textbook selection, key course assignments, and assessment practices. This ensures consistent, quality course delivery at all sites.

### Elementary Program Adjunct Instructors

<b>NAME</b>	<b>HIGHEST DEGREE, FIELD, &amp; UNIVERSITY</b>	<b>ASSIGNMENT</b>	<b>FACULTY RANK</b>	<b>SCHOLARSHIP, LEADERSHIP IN PROFESSIONAL ASSOCIATIONS, AND SERVICE</b>	<b>STATUS</b>
<b>Ahart, Susan</b>	MA+30 School Administration and Library Media Education, Western Kentucky University	REA 306 REA 412	Adjunct Instructor	National Distinguished Principal (National Association of Elementary School Principals) DoDEA National Distinguished Principal of the Year University Supervisor of Student Teachers for Austin Peay State University	Part-time to institution Part-time to unit Part-time to program
<b>Belt, Lori</b>	M.A. Reading Specialist Endorsement WKU	REA 306 REA 412	Adjunct instructor	Literacy Professional Learning Committees – Morgan Elementary Ongoing Professional Development offered through Paducah City Schools Curriculum Development Representative for Kindergarten on District Committees	Part-time to institution Part-time to unit Part-time to program
<b>Cummins, Phyll Ann</b>	Rk. 1 Library Science M.A. Reading Western Kentucky University	REA 306 REA 412	Adjunct instructor	Reading intervention teacher 23 years Henderson County Schools volunteer coordinator Holy Name Catholic School Parent Council	Part-time to institution Part-time to unit Part-time to program
<b>Finchum, Kyle</b>	M.S. Physical Education Western Kentucky University	ELE 311	Adjunct instructor	Elementary Physical Education teacher 10 years Certified K-12 Physical Education	Part-time to institution Part-time to unit Part-time to program
<b>Finley, Alexa</b>	M.A. Early Childhood Education Western Kentucky University	ELE 390	Adjunct instructor	Currently teaches kindergarten (20 years) K-5 Certification Citizens Police Academy Graduate (Fall 2013) PBIS (promoting positive behavior in schools) member Kindergarten Team Leader PLC Chairperson (2014)	Part-time to institution Part-time to unit Part-time to program
<b>Flener, Rachel</b>	M.A. Special Education	SED 300	Adjunct instructor	Teacher of Exceptional Children Hanson Elementary School • LBD Certification P-12	Part-time to institution

	Murray State University			Working on National Board Certification Peer Observer for TPEGS Writing PLC Member	Part-time to unit Part-time to program
<b>Godwin, Jan</b>	M.A. Physical Education Murray State University	ELE 311	Adjunct instructor	Assistant Tennis Coach Paducah Tilghman High Director Rightway Basketball for Elementary Students Substitute Teacher Paducah City Schools	Part-time to institution Part-time to unit Part-time to program
<b>Hale, Kristi</b>	M.A. Guidance 7 Counseling and Special Education Murray State University	SED 300	Adjunct instructor	LBD teacher 8 years School District RTI Coordinator 3 years School Psychologist 1 year	Part-time to institution Part-time to unit Part-time to program
<b>Hendricks, Donna</b>	M.A. Education University of Dayton Ohio	ELE 304 (Spring) ELE 401 (Fall)	Adjunct instructor	National Board Certification (2004) Held SS seminars for Praxis Prep Participation in Practicum placements as a liaison 5 <sup>th</sup> Grade Hanson Elementary Rank 1 Elementary Certified with Middle School Math and Social Studies endorsements	Part-time to institution Part-time to unit Part-time to program
<b>Hyde, Lori</b>	M.A. Elementary Education and Reading Murray State University	REA 407	Adjunct instructor	Faculty Sponsor Beta Club Teacher Gifted and Talented Student Performance Teacher Super Saturday's Site Base Member McCracken County High School	Part-time to institution Part-time to unit Part-time to program
<b>Jones, Mary</b>	M.A. Guidance and Endorsement for Individual Intellectual Assessment Murray State University	SED 455	Adjunct instructor	Evaluator for Hopkins County School District Member of Admission and Release Committee providing evaluation results Member of School Support Team for Kentucky System of Interventions at Browning Springs Middle School and West Hopkins School	Part-time to institution Part-time to unit Part-time to program
<b>Lutrell, Cheryl</b>	M.A. Educational Administration Murray State University Defending doctoral dissertation in educational leadership December 2015 Western	SED 350	Adjunct instructor	Director of Elementary Instruction, Title I and Early Childhood 3 years Director of Special Education and Early Childhood 4 years Early Childhood Consultant 2 years	Part-time to institution Part-time to unit Part-time to program

	Kentucky University				
<b>Lykins, Cheryl</b>	Rk. 1 Education Murray State University	ELE 402	Adjunct Instructor	Elementary teacher 27 years Lifetime certificate in elementary education Director for Family court class on parenting Substitute Teacher for Hopkins County	Part-time to institution Part-time to unit Part-time to program
<b>Lynn, Christy</b>	Rank 1 Murray State University	ELL 311	Adjunct instructor	Kentucky Shape- Coordinated School Health Committee (March, 2015) Bronze Award from the Alliance for a Healthier Generation Pride Elementary received Project Fit America Grant	Part-time to institution Part-time to unit Part-time to program
<b>Mackey, Karen</b>	Rank 1 Counseling, Administration Certifications Doctorate in process WKU	ELE 304 ELE 400	Adjunct instructor	Principal at Elementary Level Serve as coordinator for Hopkins County School Administrator Association Develop and Implement School Culture Professional Developments	Part-time to institution Part-time to unit Part-time to program
<b>Moore, Griffin</b>	M.A.T. Austin Peay State University	ART 343	Adjunct instructor	Helping Hands Award from Sanctuary, Inc. 2015 Quality Service Award from Christian County Chamber of Commerce 2014 Arts and Humanities Department Head, Christian County High School 2012-13	Part-time to institution Part-time to unit Part-time to program
<b>Myers, Hannah</b>	M.A. Education and M.A. Education Administration Murray State University	MID 307	Adjunct instructor	Magistrate for Hopkins County Co-chair for Build Smart Murray Campaign Chairman of the City Council Cardinal Garden Club President	Part-time to institution Part-time to unit Part-time to program
<b>Powless, Nancy</b>	M.A. +30 Elementary Education, Gifted, Guidance and Counseling Murray State University	ELE 390 ELE 305 (2000-2015)	Adjunct instructor	McCracken Co Schools Prof Development: Math in Focus and Accelerated Reading McCracken Co Professional Development: Gifted and Talented Education Murray State University Professional Development: Co-Teaching and KTIP Training	Part-time to institution Part-time to unit Part-time to program
<b>Rickard, Debra</b>	Rank One in Education Indiana Wesleyan University	ELE 307	Adjunct instructor	Cedar West Coal Education Grant Program Director (Current beginning 2012) Hopkins County Literacy Committee (Current beginning 2013) Madisonville Glema Mahr Fine Arts Center Volunteer/Docent (Current beginning 2012)	Part-time to institution Part-time to unit Part-time to program

<b>Rudolph, Becky</b>	M.A. Elementary Education Eastern Kentucky University M.A. Guidance and Counseling Murray State University	EDU 303 EDU 403	Adjunct instructor	Attended 11 Adjunct Professional Training Meetings at Murray State Scholarship Donor Undergraduate Programs Volunteer St. Jude's Children's Hospital Fundraising	Part-time to institution Part-time to unit Part-time to program
<b>Shelby, Heather</b>	M.A. Elementary Education Murray State University	ELE 305	Adjunct instructor	National Board Certified Teacher KTIP Supervising Teacher Presenter Thoughtful Education Strategies Marshall County Schools Trainer Project Based Learning (PBL) Marshall County School Representative	Part-time to institution Part-time to unit Part-time to program
<b>Smith, Karen</b>	M.A. Elementary Education with Gifted Reading Endorsement M.A. Reading and Writing Murray State University	ELE 307	Adjunct instructor	Presenter Kentucky Reading Project Vice President Murray Council of International Reading Association Presenter/Trainer: United Way Reading Pals Impact Poverty Program	Part-time to institution Part-time to unit Part-time to program
<b>Smith, Roy</b>	M.A. Secondary Art Education M.A. School Administration Murray State University	ART 343	Adjunct instructor	Illustrator "It's Christmas Again" Children's Book- Author: Gayon Hayden Co-Host/Planner Kentucky Art Education Association 2014 Conference Representative Pennyryle District Kentucky Art Education Association	Part-time to institution Part-time to unit Part-time to program
<b>Stinson, Brook</b>	M.A. Early Elementary Education Georgetown College	ELE 383 EDU 303	Adjunct instructor	Educational leadership certificate from MSU Principal 2 years, Assistant principal 1 year Trigg County instructional supervisor 5 years	Part-time to institution Part-time to unit Part-time to program
<b>Stirsman, Peggy</b>	Rank 1 WKU	REA 412 ELE 306	Adjunct instructor	2013-15 Chairman of the Hopkins Co. Literacy Committee 2014 Kentucky Reading Association Conference Chair 2015-16 Kentucky Reading Association President	Part-time to institution Part-time to unit Part-time to program
<b>Thomison, Misty</b>	M.A. Special Education Murray State University	SED 425	Adjunct instructor	Middle school reading teacher Resource teacher for Kentucky Interns National Board Certification: Literacy, Reading, and Language arts	Part-time to institution Part-time to unit Part-time to program
<b>Thompson, Betty</b>	M.A. Elementary Education	ELE 304 ELE 400	Adjunct instructor	Training Technology- Mimio Teach, Vote, and View Coordinator	Part-time to institution

				Math Out of the Bag Program at Paducah, McCracken, and Ballard State Delegate/ Treasurer- Chapter P of P.E.O. (Women Helping Women Reach for the Stars)	Part-time to unit Part-time to program
<b>Warmack, Cathy</b>	M.A. +30 Special Education Murray State University	SED 443 SED 400	Adjunct instructor	Participant KTIP Training and University Supervision Vice-President Volunteer Lourdes Hospital Auxiliary Board Member WKCTC Seniors Learning for Fun	Part-time to institution Part-time to unit Part-time to program
<b>Wathen, Shirley</b>	Rank 1 in Curriculum Supervision of Elementary and Secondary Education Western Kentucky University	ELE 305 EDU 403 University supervisor of student teachers	Adjunct instructor	School Library Media Specialist 37 years Immediate Past President of the Henderson County Retired Teachers Association Rotary Colonels 2 College Foundation board	Part-time to institution Part-time to unit Part-time to program
<b>Werner, Lynn</b>	M.A. Elementary Education Murray State University	ELE 401	Adjunct instructor	Volunteer Coordinator American Red Cross McCracken County Participant Co-Teaching Training Kentucky's St. Cloud Model Participant Professional Growth in Effectiveness System (PGES) Training Kentucky Education Association	Part-time to institution Part-time to unit Part-time to program
<b>West, Sara</b>	Rank 1 Education Administration Murray State University	EDU 383 EDU 403	Adjunct instructor	Elementary school principal	Part-time to institution Part-time to unit Part-time to program
<b>Wheatley, Eric</b>	Rank 1 in Educational Administration Murray State University	ELE 311	Adjunct instructor	Elementary principal Certified health and physical education teacher Center for Creative Leadership-Leadership Institute for School Principals Kentucky Leadership Academy Instructional Supervisors Instructional Network	Part-time to institution Part-time to unit Part-time to program
<b>Wilson, Jacqueline</b>	Rank 1 National Board Certified Teacher Masters University of Alabama	ELE 390	Adjunct instructor	Kindergarten teacher Early Learning Leadership Network 4 years Facilitator for Born Learning Academy	Part-time to institution Part-time to unit Part-time to program

<b>Withrow, Carol</b>	M.A. Reading and Writing Murray State University	ELE 307 REA 412	Adjunct instructor	Vice President KCTE/LA (Kentucky Council of Teachers of English/Language Arts) District Representative Curriculum Development in Literacy (Grades 2 and 4) Presenter, Purchase Area Writing Project	Part-time to institution Part-time to unit Part-time to program
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## MIDDLE SCHOOL EDUCATION PROGRAM FACULTY

Middle school teacher candidates take professional education courses in addition to their middle school program course work. Many Middle School program faculty also teach MAED Teacher Leader Courses as noted in the original Teacher Leader Program Review Document. Content area professors are noted in the original Program Review Document.

NAME	HIGHEST DEGREE, FIELD, & UNIVERSITY	ASSIGNMENT	FACULTY RANK	SCHOLARSHIP, LEADERSHIP IN PROFESSIONAL ASSOCIATIONS, AND SERVICE	STATUS
<b>Stormer, Kimberly</b>	Ph.D. Instructional Leadership Academic and Curriculum University of Oklahoma	Middle Level Education Program Coordinator, Teaches middle school courses: MID 342, MID 307, MID 395, MID 422	Assistant Professor	-Author, peer-reviewed journal article; - Presentations at national and statewide conferences; -Diversity Chair Kentucky Council Teachers of English; and -Advisor Murray State Middle Level Association Taught for 7.5 years in large urban school district; and -Worked as a School Improvement Specialist for the Oklahoma State Department of Education.	Full-time to institution Full-time to unit Full-time to program
<b>Jacobs, Martin</b>	Ed.D. Curriculum and Instruction, Florida International University	Part-time to Program: Middle School Reading Teaches reading and teacher leader courses: REA 407, EDU 633, EDU 631	Professor	Scholarship focused upon Teacher Leadership, with presentation and publication outcomes 11 years of P-12 Teaching  5 years as an Elementary Assistant Principal  Faculty Representative:	Full-time to institution Full-time to unit Part-time to program
<b>Musselman, Meagan</b>	Ph.D. Curriculum & Instruction Southern Illinois University	Teacher Leader Program Coordinator, Teaches middle school education courses and teacher leader courses: MID 395, MID 422, EDU 600, EDU 640, EDU 639	Associate Professor	-Author, peer-reviewed journal articles; - Presentations at national, regional, state and local conferences; and - President of Kentucky Association of Teacher Educators -Taught math and science in public middle schools; and - Education consultant to area schools	Full-time to institution Full-time to unit Part-time to program
<b>Gierhart, Greg</b>	MA-Murray State University Pursuing PhD Southern Illinois	Early Childhood and Elementary Education	Lecturer	-author, peer-reviewed journal article, -workshop presenter in several national, state, and local agencies	Full-time to institution Half-time to unit



	University-Carbondale	Teaches professional core education courses and mathematics courses across programs: EDU 303, ELE 400, MID 342, ELE 308		-membership in NCTM, NSTA, ILA, Phi Delta Kappan, Phi Kappa Phi, MSU Lions Club  - Taught 10 years in a rural school district Certification: KY—Rank I V Endorsement For Teaching In The Early Elementary, Grades K-4 (And Self-Contained Grades 5-6) Middle Grade Teaching Field: Spanish Middle School Teaching Middle School Teaching Field: Mathematics Field: Science Professional Certificate For Director Of Pupil Personnel, Level II Professional Certificate For Instructional Leadership Supervisor Of Instruction, Level 2 Provisional Certificate For Teaching In The Middle Grades 5-8	Part-time to program
<b>Hyde, Lori</b>	MA- Murray State University in Reading and Writing	REA 407 at the Paducah Campus	Adjunct Instructor	-Lone Oak Middle School Beta Club Sponsor -Camp Invention Instructor -Super Saturdays Instructor (program for gifted & talented P-5students at MSU) 6 <sup>th</sup> grade Reading and Writing at Lone Oak Middle School  Certified Elementary Education K-5 Certified Reading and Writing Literacy Specialist K-12	Part-time to institution Part-time to unit Part-time to program
<b>Myers, Hannah</b>	MA- Murray State University in Education and Education Administration	MID 307	Adjunct Instructor	-Magistrate for Hopkins County -Co-Chair of Build Smart Murray Campaign -Chairman of the City Council	Part-time to institution Part-time to unit Part-time to program

## SECONDARY EDUCATION FACULTY

Secondary education teacher candidates take professional education courses in addition to their secondary education program course work. Many faculty also teach courses in other programs as noted in the original Program Review Documents. Content area professors are noted in the original Program Review Document submission.

NAME	HIGHEST DEGREE, FIELD, & UNIVERSITY	ASSIGNMENT	FACULTY RANK	SCHOLARSHIP, LEADERSHIP IN PROFESSIONAL ASSOCIATIONS, AND SERVICE	STATUS
<b>Campoy, Renee</b>	Ed.D. Curriculum & Instruction University of Missouri-St. Louis	Teaches practicums: SEC 420, SEC 422, EDU 423	Professor	<ul style="list-style-type: none"> <li>• Book: (2004) Case study analysis in the classroom</li> <li>Presentation: (2006) AERA</li> <li>▪ BOE Team member: (2005-present)</li> </ul>	Full-time to institution Full-time to unit Part-time to program
<b>Jacobs, Martin</b>	Ed.D. Curriculum and Instruction, Florida International University	Part-time to Program: Middle School Reading Teaches reading and teacher leader courses: REA 407, EDU 633, EDU 631	Professor	Scholarship focused upon Teacher Leadership, with presentation and publication outcomes 11 years of P-12 Teaching  5 years as an Elementary Assistant Principal  Faculty Representative: MSU Board of Regents	Full time to institution, Full time to unit, part-time to program

## LEARNING AND BEHAVIOR DISORDERS PROGRAM FACULTY

LBD teacher candidates take professional education courses in addition to their Special Education program course work.

Name	Highest Degree, Field and University	Assignment: Role(s) of the Faculty Member	Faculty Rank	Scholarship, Leadership to Professional Organizations, and Service	Status (FT/PT to institution, unit, and program)
<b>Washington, Barbara</b>	Ph.D. Special Education, Vanderbilt University	ACS Department Chair Teaches special education courses: SED 300, SED 408, SED 409/609, SED 531/631, SED 607, SED 655, SED 645, SED 690	Associate Professor	--Author of chapters in two textbooks and a number of peer-reviewed journal articles -Presentation at national and international conferences. -President of Kentucky chapter of CEC 2014-15 -Chair of the ACS department Taught for 22 years in several large urban public school districts -Supervision of student teachers and practicum students -Member of Autism Cadre in West Kentucky Region	Full-time to institution Full-time to unit Half-time to program
<b>Umstead, Eric</b>	Ed.D. Educational Administration and Supervision Tennessee State University	Faculty Head of Hester Residential College, Teaches special education courses: SED 300, SED 350, SED 408, SED 614, SED 603, SED 613, SED 655, SED 651	Assistant Professor	-Author, Textbook, Technology -Faculty Head Hester College -Advisor Supervision of Intern teachers, Kentucky Internship Program Supervision student teachers -Roads Scholars team captain	Full-time to institution Half-time to unit Half-time to program
<b>Matlock, Pam</b>	MA Special Education, Murray State University	2+2 Paducah Education Site Coordinator, Teaches special education courses:	Lecturer	-First Book, Chapter Advisor - Monthly distribution of new books to low socioeconomic	Full-time to institution Full-time to unit Part-time to program

		SED 300, SED 350, SED 425, SED 410, SED 455, SED 408		students in public schools, -KEA - SP, Chapter Advisor - -Global Education Outreach Committee, Chairperson -Supervision of Intern teachers, Kentucky Internship Program. -Roads Scholars team captain	
<b>Das, Ajay</b>	Ph.D. Special Education, The University of Melbourne	Teaches special education courses: SED 300, SED 455, SED 408, SED 410, SED 602, SED 615, SED 625, SED 605, SED 690	Assistant Professor	- Published 10 peer reviewed journal articles - received university-wide and college-wide competitive grants to conduct research - presented at national and international conferences - 11 years in K-12 classrooms - Chair, special education department at a public school - Principal at an international school in Tokyo	Full-time to institution Full-time to unit Full-time to program
<b>Mahoney, Jamie</b>	Ed.D. Educational Leadership, University of Phoenix	Teaches special education courses: SED 408/608, SED 425, SED 300, SED 615, SED 537/637, SED 409	Assistant Professor	Faculty advisor to Best Buddies Technology committee member Murray State University ILA member/ chairman CEC member 23 years in K-12 public school settings in various special education classroom settings. Leading the Learning Cadre I, II, and III to the LLCs School Leadership Teams: January 2014, April 2014, June 2014. District Wide Training All day training to ESE teachers August 2012 ESY Teacher Training All day training to ESY	Full-time to institution Full-time to unit Full-time to program

				<p>ESE teachers June 14, 15 2012  ESY Site Coordinator Summer 2012  ESY program chairperson 2011-2012  Lexia Teacher presentations- district wide offerings, school staff based, 2011-2012; 2012-2013 multiple presentations and trainings  Fast Forward Teacher presentations- district wide offerings, school, individualized, 2011-2012,2012-2013 multiple presentations and trainings.  Progress monitoring presentations 2012-2013  Ipads in the Classroom presentation- District wide training- multiple locations August 2011</p>	
<b>Clemson, Cindy</b>	Ed.D Educational Leadership Western Kentucky University	Teaches special education courses: SED 300, SED 350, SED 455, SED 606	Assistant Professor	<p>-Student disabilities services coordinator and student advisor at Murray State University for 22 years  -Previous Special education teacher in Buffalo, NY schools  -Previous special education teacher in Calloway County KY Schools</p>	<p>Full-time to institution  Full-time to unit  Full-time to program</p>
<b>Thomison, Misty</b>	MAED LBD Murray State University	SED 425 at Madisonville Campus	Adjunct	<p>-National Board certified  -Resource teacher for Kentucky Internship Program  -ELA Professional Learning Community Leader  -6<sup>th</sup> grade reading teacher at James Madison Middle School  - teaches Literacy, Reading, and Language arts</p>	<p>Part-time to institution  Part-time to unit  Part-time to program</p>

<b>Lutrell, Jennifer</b>	Ed.D candidate at Western Kentucky University MAED Education Studies Murray State University MAED Early Childhood Education Murray State University BS LBD Murray State University	SED 350 at Madisonville Campus	Adjunct	-Three years experience as Itinerant Preschool Resource Teacher -Two years as Special Education teacher in Hopkins County, KY -Two years as Homebound and Extended School Year Instructor for Hopkins County	Part-time to institution Part-time to unit Part-time to program
<b>Keown, Stacey</b>	Current Ed.D candidate in P20 Leadership at Murray State University MAED in Special Education Murray State University	SED 300 at Henderson Campus	Adjunct	2014 graduate of Henderson Leadership Initiative Top special Education teacher in Henderson Member of the District Special Education Committee in Henderson  - Director of After School Academic programs in Henderson, KY -Special educator teacher in Henderson, KY	Part-time to institution Part-time to unit Part-time to program
<b>Flener, Rachel.</b>	MAED in Special Education Murray State University	SED 300 at Madisonville Campus	Adjunct	-Currently pursuing National Board Certification -Peer Observer for Teacher Evaluation Team in Hopkins County Schools -Member of the Writing Professional Learning Community in Hopkins County Schools LBD teacher at Hanson Elementary School in Hopkins County Schools.	Part time to institution Part-time to unit Part-time to program
<b>Hale, Kristin</b>	MAED in Guidance Counseling Murray State University MAED in LBD Murray State University	SED 300 at Hopkinsville Campus	Adjunct	- Certified guidance counselor -Taught LBD for 8 years in Marshall County Schools. RI Coordinator for 3 years. School Psychologist in Marshall County school	Part-time to institution Part-time to unit Part-time to program