

Murray State University - College of Education

CAC Meeting Minutes

3/5/2013

Present: Jo Robertson, Ginny Richerson, Renee Campoy, Alesa Walker, Robert Lyons, Ron Milliner, W.A. Franklin, David Whaley, Tami Dandeneau, Trish Lofton (Recorder)

Guests: Kelley Wezner

Welcome/Setting of Agenda

Dr. Whaley welcomed everyone and called the meeting to order. The CAC members reviewed and approved the agenda with the following additions: BPR update.

NCTQ:

Drs. Campoy and Walker attended the AACTE meeting and shared their concerns regarding NCTQ releasing their national report on April 16. It is highly anticipated that the report will reflect a negative viewpoint of the COE. Dr. Whaley stated that at a future meeting, the CAC members will need to discuss how to handle the negative/unsatisfactory results the college will receive in the report. The CAC will develop a strategy to assist constituents dealing with the bad press associated with the report. It will be imperative to work with the media in representing the college in a positive light. Dr. Campoy stated that AACTE had many strategies to address the report. Dr. Walker will request a copy of the presentation information to assist the CAC in preparing for the onslaught of bad press. It is anticipated that NCTQ will assign Kentucky a "D" or "F". All teacher education programs will be reviewed and receive a "grade" in this report. This has been a very controversial issue and has been opposed by many institutions.

Guest: Dr. Kelley Wezner:

Dr. Wezner reported that SACS (I) did not get through their accreditation unscathed. Several changes were made as a result. The language of the SACS standards has not changed but the understanding of them has changed. It has now become much more stringent. Dr. Wezner stated the measures are very appropriate but there -are not enough programs being measured. Certificates/diplomas, rank changes and any other items listed in the bulletin must be assessed. Assessments must follow the same guidelines used for all the other degree programs. All assessments must be submitted to SACS before faculty return for the fall semester. Dr. Wezner answered several questions regarding the Continuous Assessment Matrices (CAMs), which are due by April 26, 2013. Data reports will be sent approximately a week before this due date. Programs that have never been assessed must go through the entire process as degree programs. She stated any type of program listed in the catalog must be assessed. This also includes the rank programs. Another issue is assessing program level outcomes. There is an increased requirement that once students complete the program, they should show success in their positions. Criteria must be established to demonstrate student success. Once criteria are developed, data must show student success. Dr. Wezner also stated that SACS will be looking deeply at retention rates, graduation rates and the successes behind them. Program level outcomes will need to be completed for degree and certificate programs, enrollment numbers in minors, and migration rates (not by CIP code). The deadline is June 3rd for these reports. She will provide the departments with the information for fall 2012. This information applies to graduate programs as well. The formative assessments will be deployed in fall 2014.

BPR Results:

President Dunn has released his draft summary at a meeting with the Vice Presidents and Deans. He requested them not to release the information until it was officially announced in the media. He met with the Vice Presidents during the prior week to review the recommendations and decide which items that will remain on the list. **CAEP (NCATE):**

Dr. Walker stated there are several items of concern regarding the CAEP draft recommendations. Of high importance is Standard 4: Program Impact. The context is the fact that NCATE had 6 standards and the other had principles (TEAC). TEAC and NCATE have joined to form CAEP. As a part of the launch of the new organization, CAEP scaled back to five standards which are much more detailed. The diversity standard has been eliminated as well as Conceptual Framework.

These items have been reduced to criteria. Candidate Quality, Recruitment and Selectivity have become an important standard, which matches the national dialogue. CAEP will now review all types of programs to be accredited including online programs like University of the Cumberlands and alternative certification programs. Institutions will be judged by their outcomes (results matter, effort is not enough). Education TPA (teacher performance assessment) could take the place of teacher portfolios or teacher work samples. Drs. Walker and Campoy will provide CAC with a more clear understanding of the information and notes of concern. Dr. Whaley encouraged the CAC members to send input on the new standards as well as faculty. He asked the department chairs to distribute copies of the proposed CAEP standards and strongly encouraged them to read through the document and send input to CAEP. A small committee will be formed to disseminate the information and make input suggestions.

Updates:

Dr. Walker presented dates for the co-teaching trainings. There have been 63 teachers trained along with 43 students, 43 faculty/adjuncts, and 30 others as well. The COE is further ahead in training than other institutions in the state.

Dr. Whaley stated that Kentucky Association of Teacher Educators has released their call for proposals for their September conference. Proposals are due in May. He asked the CAC to share that information with their faculty. He was impressed with the number of faculty that presented last September.

Dr. Campoy stated there is a possibility of securing Charlotte Danielson (Framework for Teaching) to present at the College and Career Readiness Summit. She asked the CAC for their input and all agreed this was very timely. Several members suggested tie this in with the Sparks Lecture.

Next CAC meeting topics:

- Student advisory committee
- External advisory committee
- Ron: technology day presenter
- Important dates for remainder of spring semester

Adjournment

Dr. Whaley adjourned the meeting at 3:00pm.

Minutes respectfully submitted by: Trish Lofton